

COMPLETE

Privacy - 9(2)(a)

Page 2: Section 1: submitter contact information

Q1

Name

Andrew Kelly

Q2

Privacy - 9(2)(a)

Q3 Yes

Can MBIE publish your name and contact information with your submission? Confidentiality notice: Responding "no" to this question does not guarantee that we will not release the name and contact information your provided, if any, as we may be required to do so by law. It does mean that we will contact you if we are considering releasing submitter contact information that you have asked that we keep in confidence, and we will take your request for confidentiality into account when making a decision on whether to release it.

Q4 Yes

Can MBIE contact you in relation to your submission?

Page 3: Section 2: Submitter information

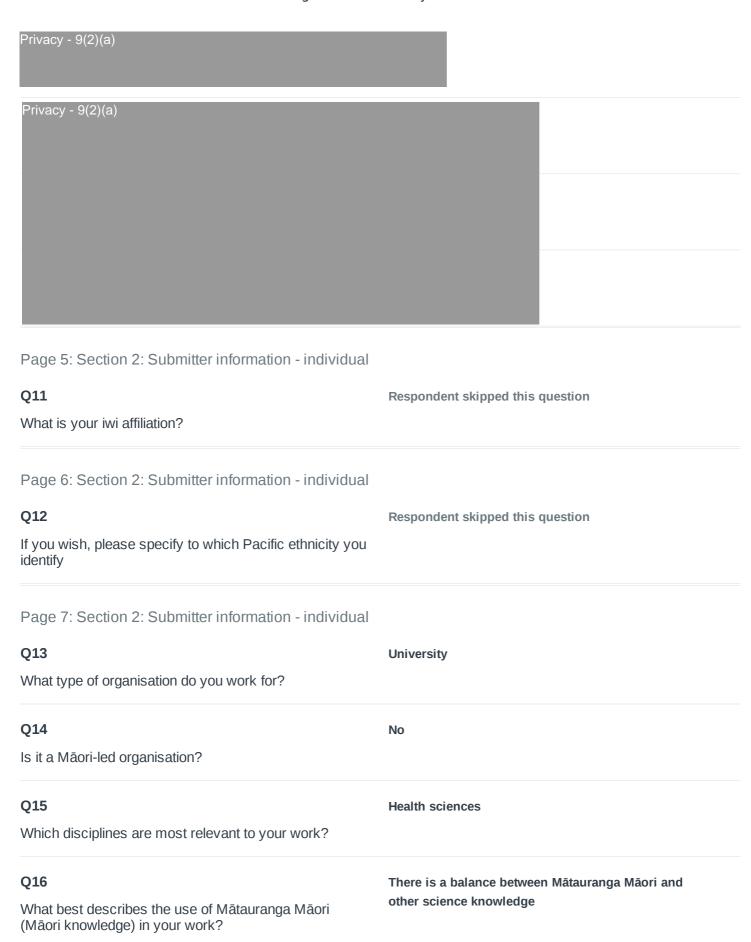
Q5 Individual

Are you submitting as an individual or on behalf of an organisation?

Page 4: Section 2: Submitter information - individual

Q6 No

Are you a researcher or scientist?



Page 8: Section 2: Submitter information - organisation

Q17	Respondent skipped this question
Organisation name	
Q18	Respondent skipped this question
Organisation type	
Q19	Respondent skipped this question
Is it a Māori-led organisation?	
Q20	Respondent skipped this question
Where is the headquarters of the organisation?	
Q21	Respondent skipped this question
What best describes the use of Mātauranga Māori (Māori knowledge) in your organisation?	

Page 9: Section 3: Research Priorities

Priorities design: What principles could be used to determine the scope and focus of research Priorities?(See page 27 of the Green Paper for additional information related to this question)

I'm in administration and the whole focus of my submission is around streamlining administration which includes applications, award processes, budgets. I'll leave the science stuff to the experts

Q23

Priority-setting process: What principles should guide a national research Priority-setting process, and how can the process best give effect to Te Tiriti?(See pages 28-29 of the Green Paper for additional information related to this question)

Make it truly national, encompassing MBIE, HRC, Royal Society, TEC, and other NZ government departments

Q24

Operationalising Priorities: How should the strategy for each national research Priority be set and how do we operationalise them? (See pages 30-33 of the Green Paper for additional information related to this question)

Budgets - you all ask the same thing. Name, FTE, salary, cost, operational expense, students, and other. All 4 entities mentioned above have different data entry templates but essentially ask for the same information. The output is tailored to that funder meaning all University staff need to be familiar with more than 4 different outputs. Surely 1 input, 1 output, like the Americans do with grants.gov

Page 10: Section 4: Te Tiriti, mātauranga Māori, and Māori aspirations

Engagement: How should we engage with Māori and Treaty Partners? (See page 38 of the Green Paper for additional information related to this question)

Not applicable

Q26

Mātauranga Māori: What are your thoughts on how to enable and protect mātauranga Māori in the research system? (See pages 38-39 of the Green Paper for additional information related to this question)

Not applicable

Q27

Regionally based Māori knowledge hubs: What are your thoughts on regionally based Māori knowledge hubs?(See page 39 of the Green Paper for additional information related to this question)

Not applicable

Page 11: Section 5: Funding

Q28

Core Functions: How should we decide what constitutes a core function, and how do we fund them? (See pages 44-46 of the Green Paper for additional information related to this question)

Get a standardised budget output.

Q29 Yes

Establishing a base grant and base grant design: Do you think a base grant funding model will improve stability and resilience for research organisations? (See pages 46-49 of the Green Paper for additional information related to this question)

Q30

Establishing a base grant and base grant design: How should we go about designing and implementing such a funding model? (See pages 46-49 of the Green Paper for additional information related to this guestion)

As explained above. This submission is primarily around budgets and how you can make it simpler for all tertiary education staff to use one model

Page 12: Section 6: Institutions

Institution design: How do we design collaborative, adaptive and agile research institutions that will serve current and future needs? (See pages 57-58 of the Green Paper for additional information related to this question)

As well as budgets, streamline variation processes. Does it really matter if Fred Smith was funded at 0.2 FTE for three years but he has to change it resulting in a variation. Our institution processes them endlessly making more work for us and for the funder. To me, a \$1m award is \$1m to build a house. We design the specs and you fund it. Does it really matter if we spend more on interior design than plumbing or the foreman (PI) has had to change? As long as you get your house in the way we promised, ie we deliver, isn't that the most important thing? Has the University of Auckland, with the thousands of grants I have seen go through it, really seriously stuffed up big time for you to withdraw funding and demand a refund? Maybe redefine your risk appetite.

Q32

Role of institutions in workforce development: How can institutions be designed to better support capability, skill and workforce development? (See page 58 of the Green Paper for additional information related to this question)

Budget template standardisation may reduce tertiary institution costs but will certainly add value to them and the end funder. Again, have the scientific stuff in whatever format you wish, to be flexible,

Q33

Better coordinated property and capital investment: How should we make decisions on large property and capital investments under a more coordinated approach? (See pages 58-59 of the Green Paper for additional information related to this question)

N/A

Q34

Institution design and Te Tiriti: How do we design Tiriti-enabled institutions? (See page 59 of the Green Paper for additional information related to this question)

N/A

Q35

Knowledge exchange: How do we better support knowledge exchange and impact generation? What should be the role of research institutions in transferring knowledge into operational environments and technologies? (See pages 60-63 of the Green Paper for additional information related to this question)

Definitely need a better way for institutions to co-ordinate subcontracting. Progress has been made but it is still administratively intense and costly

Page 13: Section 7: Research workforce

Q36

Workforce and research Priorities: How should we include workforce considerations in the design of national research Priorities? (See pages 69-70 of the Green Paper for additional information related to this question)

Not quite sure on that

Base grant and workforce: What impact would a base grant have on the research workforce? (See pages 70-71 of the Green Paper for additional information related to this question)

Not quite sure

Q38

Better designed funding mechanisms: How do we design new funding mechanisms that strongly focus on workforce outcomes? (See page 72 of the Green Paper for additional information related to this question)

I believe I have written sufficient earlier in my submission to address this

Page 14: Section 8: Research infrastructure

Q39

Funding research infrastructure: How do we support sustainable, efficient and enabling investment in research infrastructure?(See pages 77-78 of the Green Paper for additional information related to this question)

See above. Will save the entire sector, including the funder, time and money and streamline the entire end to end process. Maybe think of a shared services model that collaborates with each institution.