#66

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Collector: Web Link 1 (Web Link)

Started: Friday, March 11, 2022 2:05:52 PM **Last Modified:** Friday, March 11, 2022 2:42:16 PM

Time Spent: 00:36:24

Page 2: Section 1: submitter contact information

Q1

Name

Privacy - 9(2)(a)

Hamish Jamieson

Q2

Email address

Privacy - 9(2)(a)

Q3 No

Can MBIE publish your name and contact information with your submission? Confidentiality notice: Responding "no" to this question does not guarantee that we will not release the name and contact information your provided, if any, as we may be required to do so by law. It does mean that we will contact you if we are considering releasing submitter contact information that you have asked that we keep in confidence, and we will take your request for confidentiality into account when making a decision on whether to release it.

Q4 Yes

Can MBIE contact you in relation to your submission?

Page 3: Section 2: Submitter information

Q5 Individual

Are you submitting as an individual or on behalf of an organisation?

Page 4: Section 2: Submitter information - individual

Q6 Yes

Are you a researcher or scientist?

Q7 Age Q8 Gender	Privacy - 9(2)(a)
Q9 In which region do you primarily work?	
Q10 Ethnicity	
Page 5: Section 2: Submitter information - individual Q11 What is your iwi affiliation?	Respondent skipped this question
Page 6: Section 2: Submitter information - individual Q12 If you wish, please specify to which Pacific ethnicity you identify	Respondent skipped this question
Page 7: Section 2: Submitter information - individual Q13 What type of organisation do you work for?	University
Q14 Is it a Māori-led organisation?	No
Q15 Which disciplines are most relevant to your work?	Health sciences, Information and computing sciences, Mathematical sciences
Q16 What best describes the use of Mātauranga Māori (Māori knowledge) in your work?	There is a balance between Mātauranga Māori and other science knowledge

Page 8: Section 2: Submitter information - organisation

Q17	Respondent skipped this question
Organisation name	
Q18	Respondent skipped this question
Organisation type	
Q19	Respondent skipped this question
Is it a Māori-led organisation?	
Q20	Respondent skipped this question
Where is the headquarters of the organisation?	
Q21	Respondent skipped this question
What best describes the use of Mātauranga Māori (Māori knowledge) in your organisation?	

Page 9: Section 3: Research Priorities

Priorities design: What principles could be used to determine the scope and focus of research Priorities?(See page 27 of the Green Paper for additional information related to this question)

- 1. Extensive involvement with Maori to link with Te Tiriti
- 2. Extensive consultation with Government Departments, including Treasury. We want to almost co-design priorities so they align with government priorities and needs.
- 3. Look at what they are doing overseas to address this challenge.

Q23

Priority-setting process: What principles should guide a national research Priority-setting process, and how can the process best give effect to Te Tiriti?(See pages 28-29 of the Green Paper for additional information related to this question)

Getting inputs from multiple areas including Maori, Government Departments, the general public and Private Industry.

Q24

Operationalising Priorities: How should the strategy for each national research Priority be set and how do we operationalise them? (See pages 30-33 of the Green Paper for additional information related to this question)

I started in the Ageing Well National Science Challenge as an emerging researcher. I found this a fantastic way to do research. We linked in with other researchers, Maori and end users. I found it helped me target my research and create impact. I also appreciate the long-term association I have with the challenge - this has continued a long time after the projects have ended. Overall, I think the National Science Challenge model has worked well. I think this is a really good way of ensuring that key priority areas in Aotearoa are addressed.

Page 10: Section 4: Te Tiriti, mātauranga Māori, and Māori aspirations

Engagement: How should we engage with Māori and Treaty Partners? (See page 38 of the Green Paper for additional information related to this question)

Wide consultation

Q26

Mātauranga Māori: What are your thoughts on how to enable and protect mātauranga Māori in the research system? (See pages 38-39 of the Green Paper for additional information related to this question)

Wide consultation and Maori leaders.

Q27

Regionally based Māori knowledge hubs: What are your thoughts on regionally based Māori knowledge hubs?(See page 39 of the Green Paper for additional information related to this question)

That is a good idea. Research is often focussed around Tertiary Institutions in cities.

Page 11: Section 5: Funding

Q28

Core Functions: How should we decide what constitutes a core function, and how do we fund them? (See pages 44-46 of the Green Paper for additional information related to this question)

Respondent skipped this question

Q29 Not sure

Establishing a base grant and base grant design: Do you think a base grant funding model will improve stability and resilience for research organisations? (See pages 46-49 of the Green Paper for additional information related to this question)

Q30

Establishing a base grant and base grant design: How should we go about designing and implementing such a funding model?(See pages 46-49 of the Green Paper for additional information related to this question)

Respondent skipped this question

Page 12: Section 6: Institutions

Q31

Institution design: How do we design collaborative, adaptive and agile research institutions that will serve current and future needs? (See pages 57-58 of the Green Paper for additional information related to this question)

If you create clear guidelines about what will be funded then institutions will move towards those areas.

Respondent skipped this question

Role of institutions in workforce development: How can institutions be designed to better support capability, skill and workforce development?(See page 58 of the Green Paper for additional information related to this guestion)

Q33

Respondent skipped this question

Better coordinated property and capital investment: How should we make decisions on large property and capital investments under a more coordinated approach?(See pages 58-59 of the Green Paper for additional information related to this question)

Q34

Respondent skipped this question

Institution design and Te Tiriti: How do we design Tiritienabled institutions? (See page 59 of the Green Paper for additional information related to this question)

Q35

Knowledge exchange: How do we better support knowledge exchange and impact generation? What should be the role of research institutions in transferring knowledge into operational environments and technologies? (See pages 60-63 of the Green Paper for additional information related to this question)

I think funding needs to be given to researchers that have a clear path to create impact.

Page 13: Section 7: Research workforce

O36

Respondent skipped this question

Workforce and research Priorities: How should we include workforce considerations in the design of national research Priorities?(See pages 69-70 of the Green Paper for additional information related to this question)

Q37

Respondent skipped this question

Base grant and workforce: What impact would a base grant have on the research workforce? (See pages 70-71 of the Green Paper for additional information related to this question)

Q38

Respondent skipped this question

Better designed funding mechanisms: How do we design new funding mechanisms that strongly focus on workforce outcomes? (See page 72 of the Green Paper for additional information related to this question)

Page 14: Section 8: Research infrastructure

Respondent skipped this question

Funding research infrastructure: How do we support sustainable, efficient and enabling investment in research infrastructure?(See pages 77-78 of the Green Paper for additional information related to this question)