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Page 2: Section 1: submitter contact information

Q1

Name

Confidentiality - 9(2)(ba)(i)

Q2

Email address

Privacy - 9(2)(a)

Q3 No

Can MBIE publish your name and contact information with your submission? Confidentiality notice: Responding "no" to this question does not guarantee that we will not release the name and contact information your provided, if any, as we may be required to do so by law. It does mean that we will contact you if we are considering releasing submitter contact information that you have asked that we keep in confidence, and we will take your request for confidentiality into account when making a decision on whether to release it.

Q4 Yes

Can MBIE contact you in relation to your submission?

Page 3: Section 2: Submitter information

Q5 Individual

Are you submitting as an individual or on behalf of an organisation?

Page 4: Section 2: Submitter information - individual

Q6 No

Are you a researcher or scientist?

Q7 Age Q8 Gender	rivacy - 9(2)(a)
Q9 In which region do you primarily work?	
Q10 Ethnicity	
Page 5: Section 2: Submitter information - individual Q11 What is your iwi affiliation?	Respondent skipped this question
Page 6: Section 2: Submitter information - individual Q12 If you wish, please specify to which Pacific ethnicity you identify	Respondent skipped this question
Page 7: Section 2: Submitter information - individual Q13 What type of organisation do you work for?	Other (please specify): self
Q14 Is it a Māori-led organisation?	No
Q15 Which disciplines are most relevant to your work?	Respondent skipped this question
Q16 What best describes the use of Mātauranga Māori (Māori knowledge) in your work?	Respondent skipped this question

Page 8: Section 2: Submitter information - organisation

Q17 Organisation name	Respondent skipped this question
Q18 Organisation type	Respondent skipped this question
Q19 Is it a Māori-led organisation?	Respondent skipped this question
Q20 Where is the headquarters of the organisation?	Respondent skipped this question
Q21 What best describes the use of Mātauranga Māori (Māori knowledge) in your organisation?	Respondent skipped this question

Page 9: Section 3: Research Priorities

Priorities design: What principles could be used to determine the scope and focus of research Priorities?(See page 27 of the Green Paper for additional information related to this question)

Change the name for a start.

Base scope and focus on true and honest research in the present day, to be factual and based on real evidence, not vague modeling and use of unverified data

Q23

Priority-setting process: What principles should guide a national research Priority-setting process, and how can the process best give effect to Te Tiriti?(See pages 28-29 of the Green Paper for additional information related to this question)

What is Te Tititi?

You need to use the English language to be creditable.

Q24

Operationalising Priorities: How should the strategy for each national research Priority be set and how do we operationalise them? (See pages 30-33 of the Green Paper for additional information related to this question)

Knowledge improves over time. Insure that junior people are managed and controlled by peers with experience and understanding of science; from a practical and real level.

Page 10: Section 4: Te Tiriti, mātauranga Māori, and Māori aspirations

Engagement: How should we engage with Māori and Treaty Partners? (See page 38 of the Green Paper for additional information related to this question)

All New Zealand scientific persons must be equal. Based on skills, knowledge and experience.

Preference is a word to be avoided as it suggests influences that could be bad

Q26

Mātauranga Māori: What are your thoughts on how to enable and protect mātauranga Māori in the research system? (See pages 38-39 of the Green Paper for additional information related to this question)

All science will be 'protected' if it is proven to be correct.

Cut the fancy nonsense that is suggested with giving some special privilege's that are not proven by science.

Q27

Regionally based Māori knowledge hubs: What are your thoughts on regionally based Māori knowledge hubs?(See page 39 of the Green Paper for additional information related to this question)

Why bother?

A waste of time and effort.

For me their outcome would not be seen as creditable or real. Just like the IPCC scientists that are working to justify funding from big business and Governments and giving out misinformation that is not factual.

Page 11: Section 5: Funding

Q28

Core Functions: How should we decide what constitutes a core function, and how do we fund them? (See pages 44-46 of the Green Paper for additional information related to this question)

If you value good and true science then funding will be easy to determine.

Stick with the basics and keep them all in one 'pot' so that the criteria is fair and even.

Q29 Not sure

Establishing a base grant and base grant design: Do you think a base grant funding model will improve stability and resilience for research organisations? (See pages 46-49 of the Green Paper for additional information related to this question)

Q30

Establishing a base grant and base grant design: How should we go about designing and implementing such a funding model? (See pages 46-49 of the Green Paper for additional information related to this question)

What is the alternative?

Is there a better alternative that ensures a fair play for the honest and skilled scientists?

Page 12: Section 6: Institutions

Institution design: How do we design collaborative, adaptive and agile research institutions that will serve current and future needs? (See pages 57-58 of the Green Paper for additional information related to this question)

Work with the experienced scientists.

Q32

Role of institutions in workforce development: How can institutions be designed to better support capability, skill and workforce development? (See page 58 of the Green Paper for additional information related to this question)

Work as one. Work with one agency that is tasked with this role.

Keep it as one.

Q33

Better coordinated property and capital investment: How should we make decisions on large property and capital investments under a more coordinated approach? (See pages 58-59 of the Green Paper for additional information related to this question)

Rental of property needs to be the focus.

Capital investment is not for our scientists.

Q34

Institution design and Te Tiriti: How do we design Tiriti-enabled institutions? (See page 59 of the Green Paper for additional information related to this question)

You do not.

Divide and you are lost

Q35

Knowledge exchange: How do we better support knowledge exchange and impact generation? What should be the role of research institutions in transferring knowledge into operational environments and technologies? (See pages 60-63 of the Green Paper for additional information related to this question)

Work with business funding organisations.

Work together with business who are willing to joint venture for the good of an outcome that will benefit everyone in NZ and beyond.

Page 13: Section 7: Research workforce

Q36

Workforce and research Priorities: How should we include workforce considerations in the design of national research Priorities? (See pages 69-70 of the Green Paper for additional information related to this question)

as noted above.

Base grant and workforce: What impact would a base grant have on the research workforce? (See pages 70-71 of the Green Paper for additional information related to this question)

NA?

Q38

Better designed funding mechanisms: How do we design new funding mechanisms that strongly focus on workforce outcomes? (See page 72 of the Green Paper for additional information related to this question)

with help from business organisations.

Not beaucrates in Wellington

Page 14: Section 8: Research infrastructure

Q39

Funding research infrastructure: How do we support sustainable, efficient and enabling investment in research infrastructure?(See pages 77-78 of the Green Paper for additional information related to this question)

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