

#31

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Page 2: Section 1: submitter contact information

Q1

Name

Confidentiality - 9(2)(ba)(i)

Q2

Email address

Privacy - 9(2)(a)

Q3

No

Can MBIE publish your name and contact information with your submission?
Confidentiality notice: Responding "no" to this question does not guarantee that we will not release the name and contact information your provided, if any, as we may be required to do so by law. It does mean that we will contact you if we are considering releasing submitter contact information that you have asked that we keep in confidence, and we will take your request for confidentiality into account when making a decision on whether to release it.

Q4

Yes

Can MBIE contact you in relation to your submission?

Page 3: Section 2: Submitter information

Q5

Individual

Are you submitting as an individual or on behalf of an organisation?

Page 4: Section 2: Submitter information - individual

Q6

Yes

Are you a researcher or scientist?

Q7

Age

Privacy - 9(2)(a)

Q8

Gender

Q9

In which region do you primarily work?

Q10

Ethnicity

Page 5: Section 2: Submitter information - individual

Q11

Respondent skipped this question

What is your iwi affiliation?

Page 6: Section 2: Submitter information - individual

Q12

Respondent skipped this question

If you wish, please specify to which Pacific ethnicity you identify

Page 7: Section 2: Submitter information - individual

Q13

Crown Research Institute or Callaghan Innovation

What type of organisation do you work for?

Q14

No

Is it a Māori-led organisation?

Q15

Which disciplines are most relevant to your work?

Agricultural, veterinary and food sciences,
Biological sciences,
Biomedical and clinical sciences,
Health sciences

Q16

What best describes the use of Mātauranga Māori (Māori knowledge) in your work?

There is a balance between Mātauranga Māori and other science knowledge

Page 8: Section 2: Submitter information - organisation

Q17

Respondent skipped this question

Organisation name

Q18

Respondent skipped this question

Organisation type

Q19

Respondent skipped this question

Is it a Māori-led organisation?

Q20

Respondent skipped this question

Where is the headquarters of the organisation?

Q21

Respondent skipped this question

What best describes the use of Mātauranga Māori (Māori knowledge) in your organisation?

Page 9: Section 3: Research Priorities

Q22

Priorities design: What principles could be used to determine the scope and focus of research Priorities?(See page 27 of the Green Paper for additional information related to this question)

Define where the Māori and Pakeha views (Pasifica, other cultures?) of science align and where they differ. Do any priorities match-can they be achieved via the same route? There are apparent differences in approaches that need to be explained and understood so all parties understand. Does this approach align with global science progress and is this important?

Define what we want to achieve in the future in the science sector. Importance of global vs national .

We need to grow our own (NZ) scientists (from whatever ethnicity). We rely on international scientists and COVID, new immigration rules have stopped new knowledge flow into NZ. We do not have the capability to train in some areas and this needs to be addressed.

Q23

Priority-setting process: What principles should guide a national research Priority-setting process, and how can the process best give effect to Te Tiriti?(See pages 28-29 of the Green Paper for additional information related to this question)

Who sets the priorities? How are they updated? Why/when would they be updated. Māori tend to have a longterm view-how does this relate to funding (at most 3-5 yrs). Need long, mid and short term priorities.

Q24

Operationalising Priorities: How should the strategy for each national research Priority be set and how do we operationalise them?(See pages 30-33 of the Green Paper for additional information related to this question)

I am not sure what this question is asking. Isn't it the same as above?

Page 10: Section 4: Te Tiriti, mātauranga Māori, and Māori aspirations

Q25

Engagement: How should we engage with Māori and Treaty Partners?(See page 38 of the Green Paper for additional information related to this question)

What is the problem? Trust perhaps? We need to understand each other and build trust

Q26

Mātauranga Māori: What are your thoughts on how to enable and protect mātauranga Māori in the research system?(See pages 38-39 of the Green Paper for additional information related to this question)

What is the 'research system' ? Is it the institutions, or the method of investigation?

Q27

Regionally based Māori knowledge hubs: What are your thoughts on regionally based Māori knowledge hubs?(See page 39 of the Green Paper for additional information related to this question)

Sounds like a good idea to build trust and understanding. Some CRIs have specific Māori stakeholder management teams to engage Māori groups. How is this different?

Page 11: Section 5: Funding

Q28

Core Functions: How should we decide what constitutes a core function, and how do we fund them?(See pages 44-46 of the Green Paper for additional information related to this question)

You can't have a science system 'core function' without scientists. Having a stable agile scientific workforce with transferable skills is important.

Q29

Yes

Establishing a base grant and base grant design: Do you think a base grant funding model will improve stability and resilience for research organisations?(See pages 46-49 of the Green Paper for additional information related to this question)

Q30

Establishing a base grant and base grant design: How should we go about designing and implementing such a funding model?(See pages 46-49 of the Green Paper for additional information related to this question)

Overheads should be funded. Maybe like the University system.

Page 12: Section 6: Institutions

Q31

Institution design: How do we design collaborative, adaptive and agile research institutions that will serve current and future needs?(See pages 57-58 of the Green Paper for additional information related to this question)

Remove the competition for funding.

Q32

Role of institutions in workforce development: How can institutions be designed to better support capability, skill and workforce development?(See page 58 of the Green Paper for additional information related to this question)

We need to training NZ scientists in NZ (or remotely in overseas institutions). But this needs to start in school and run up through colleges/ university . There should be many roads to becoming a scientist. The job of scientist is generally insecure and poorly paid. We need to retain and continue training talent. Crossover roles between CRIs/Unis/colleges to gain undersatnding in several areas.

Q33

Better coordinated property and capital investment: How should we make decisions on large property and capital investments under a more coordinated approach?(See pages 58-59 of the Green Paper for additional information related to this question)

I guess this depends on how much money you have. Working from home and hot desks could reduce the need for some buildings. Lab spec could be shared between institutions (e.g Te Ohu Rangahau Kai, PN)

Q34

Institution design and Te Tiriti: How do we design Tiriti-enabled institutions? (See page 59 of the Green Paper for additional information related to this question)

I don't know what you mean by a 'Te Tiriti enabled institution'. How would you describe this? NZ has Te Wānaga o aotearoa (tertiary level, free courses available to all) and in science (masters and PhD level) there are and several specific funds to enable Māori to study further.

Q35

Knowledge exchange: How do we better support knowledge exchange and impact generation? What should be the role of research institutions in transferring knowledge into operational environments and technologies?(See pages 60-63 of the Green Paper for additional information related to this question)

Research Institutions do this. We frequently collaborate with industry (in fact you cant get finding if you don't) to transfer and apply knowledge esp. the CRIs, Cawthron etc Often depends on IP agreements and stakeholder requirements. Is this a separate discussion ?

Q36

Workforce and research Priorities: How should we include workforce considerations in the design of national research Priorities?(See pages 69-70 of the Green Paper for additional information related to this question)

Security
Training
Decent wage
Career structure

Q37

Base grant and workforce: What impact would a base grant have on the research workforce?(See pages 70-71 of the Green Paper for additional information related to this question)

This depends on what the base grant covers. If it covers overheads only, you still have to scratch around for funding to keep your postdoc

Q38

Respondent skipped this question

Better designed funding mechanisms: How do we design new funding mechanisms that strongly focus on workforce outcomes? (See page 72 of the Green Paper for additional information related to this question)

Page 14: Section 8: Research infrastructure

Q39

Funding research infrastructure: How do we support sustainable, efficient and enabling investment in research infrastructure?(See pages 77-78 of the Green Paper for additional information related to this question)

1. Look at all the institutions individually
2. Identify the current needs
3. Predict future needs

What sort of institutions do we want going forward? What infrastructure is needed. Do we need many sites or just 1.
