#57

COMPLETE

 Collector:
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Page 2: Section 1: submitter contact information

| Q1 | Respondent skipped this question |
|---------------|----------------------------------|
| Name | |
| Q2 | Respondent skipped this question |
| Email address | |

No

Q3

Can MBIE publish your name and contact information with your submission?Confidentiality notice: Responding "no" to this question does not guarantee that we will not release the name and contact information your provided, if any, as we may be required to do so by law. It does mean that we will contact you if we are considering releasing submitter contact information that you have asked that we keep in confidence, and we will take your request for confidentiality into account when making a decision on whether to release it.

| Q4 | No |
|--|----------------------------------|
| Can MBIE contact you in relation to your submission? | |
| Page 3: Section 2: Submitter information | |
| Q5 | Organisation |
| Are you submitting as an individual or on behalf of an organisation? | |
| Page 4: Section 2: Submitter information - individual | |
| Q6 | Respondent skipped this question |
| Are you a researcher or scientist? | |
| Q7 | Respondent skipped this question |
| Age | |

| Q8 Gender | Respondent skipped this question |
|--|----------------------------------|
| Q9 In which region do you primarily work? | Respondent skipped this question |
| Q10 Ethnicity | Respondent skipped this question |
| Page 5: Section 2: Submitter information - individual Q11 What is your iwi affiliation? | Respondent skipped this question |
| Page 6: Section 2: Submitter information - individual Q12 If you wish, please specify to which Pacific ethnicity you identify | Respondent skipped this question |
| Page 7: Section 2: Submitter information - individual Q13 What type of organisation do you work for? | Respondent skipped this question |
| Q14 Is it a Māori-led organisation? | Respondent skipped this question |
| Q15 Which disciplines are most relevant to your work? | Respondent skipped this question |
| Q16 What best describes the use of Mātauranga Māori (Māori knowledge) in your work? | Respondent skipped this question |

Page 8: Section 2: Submitter information - organisation

Q17

Organisation name

Aimer Development

| Q18 | Business |
|--|--------------------------------------|
| Organisation type | |
| Q19 | No |
| Is it a Māori-led organisation? | |
| Q20 | Waikato |
| Where is the headquarters of the organisation? | |
| Q21 | It does not contain Mātauranga Māori |
| What best describes the use of Mātauranga Māori (Māori knowledge) in your organisation? | |

Page 9: Section 3: Research Priorities

Q22

Priorities design: What principles could be used to determine the scope and focus of research Priorities? (See page 27 of the Green Paper for additional information related to this question)

By investing in research that has the greatest potential to generate new products or services, or to add value to existing products or services not research that has no defined pathway to impact or transformation

Q23

Priority-setting process: What principles should guide a national research Priority-setting process, and how can the process best give effect to Te Tiriti?(See pages 28-29 of the Green Paper for additional information related to this question)

Investing in research and development itself not overheads or middle management; set priorities that maximise \$ transformation/ROI for NZ taxpayers;

Q24

Operationalising Priorities: How should the strategy for each national research Priority be set and how do we operationalise them? (See pages 30-33 of the Green Paper for additional information related to this question)

Through data and analytics and then setting measurable key performance indicators against each Priority. Each Priority should have its own science advisory panel that is independent and consists of national and international experts

Page 10: Section 4: Te Tiriti, mātauranga Māori, and Māori aspirations

Q25

Engagement: How should we engage with Māori and Treaty Partners? (See page 38 of the Green Paper for additional information related to this question)

Through open and genuine engagement with Māori

Q26

Mātauranga Māori: What are your thoughts on how to enable and protect mātauranga Māori in the research system? (See pages 38-39 of the Green Paper for additional information related to this question)

Through open and genuine engagement with Māori

Q27

Regionally based Māori knowledge hubs: What are your thoughts on regionally based Māori knowledge hubs?(See page 39 of the Green Paper for additional information related to this question)

Agree but need to have associated KPI and if not meeting those then funding needs to be redirected

Page 11: Section 5: Funding

Q28

Core Functions: How should we decide what constitutes a core function, and how do we fund them? (See pages 44-46 of the Green Paper for additional information related to this question)

Core functions should represent national good functions that provide direct services to citizens or organisations e.g. databases, information services, longitudinal monitoring

Q29

No

Establishing a base grant and base grant design: Do you think a base grant funding model will improve stability and resilience for research organisations?(See pages 46-49 of the Green Paper for additional information related to this question)

Q30

Establishing a base grant and base grant design: How should we go about designing and implementing such a funding model? (See pages 46-49 of the Green Paper for additional information related to this question)

Not in favour as I think this will just generate inefficiencies and result in research being undertaken that is not subjected to sufficient external scrutiny or clearly defined KPI or deliverables

Page 12: Section 6: Institutions

Q31

Institution design: How do we design collaborative, adaptive and agile research institutions that will serve current and future needs? (See pages 57-58 of the Green Paper for additional information related to this question)

By combining existing CRI's that have complimentary skills or duplicate functions and often compete for the same pots of funds e.g. AgResearch, Plant and Food and MW Landcare and removing the layers of upper management by streamlining these

Q32

Role of institutions in workforce development: How can institutions be designed to better support capability, skill and workforce development? (See page 58 of the Green Paper for additional information related to this question)

By standard capability and development processes and nationalised training initiatives

Q33

Better coordinated property and capital investment: How should we make decisions on large property and capital investments under a more coordinated approach? (See pages 58-59 of the Green Paper for additional information related to this question)

Overseen nationally

Q34

Institution design and Te Tiriti: How do we design Tiriti-enabled institutions? (See page 59 of the Green Paper for additional information related to this question)

No comment

Q35

Knowledge exchange: How do we better support knowledge exchange and impact generation? What should be the role of research institutions in transferring knowledge into operational environments and technologies? (See pages 60-63 of the Green Paper for additional information related to this question)

By ensuring each large research project has a roadmap, plan to generate impact and KPIs for impact. We must ensure knowledge gets to the people i.e. taxpayers that ultimately funded it not research that never even gets close to impact. If research has no plan or direct pathway to impact and evidence of progress along the way then it should not be funded

Page 13: Section 7: Research workforce

Q36

Workforce and research Priorities: How should we include workforce considerations in the design of national research Priorities? (See pages 69-70 of the Green Paper for additional information related to this question)

By ensuring you have sufficient capability and skills to match research priorities

Q37

Base grant and workforce: What impact would a base grant have on the research workforce? (See pages 70-71 of the Green Paper for additional information related to this question)

May be beneficial to develop and maintain capability and skills to match research priorities

Q38

Better designed funding mechanisms: How do we design new funding mechanisms that strongly focus on workforce outcomes? (See page 72 of the Green Paper for additional information related to this question)

By contributing funds that directly allow new capability to be acquired or trained

Page 14: Section 8: Research infrastructure

Q39

Funding research infrastructure: How do we support sustainable, efficient and enabling investment in research infrastructure? (See pages 77-78 of the Green Paper for additional information related to this question)

Aligning infrastructure needs with 10-20 year research priorities and investing in infrastructure that will keep or ensure NZ is at the leading edge of R+D