

2.04 ŪAWANUI CULTURAL NURSERY TRAINING PROJECT HE POUTAMA RANGATAHI (HPR) APPLICATION

Tier: 1 - Regional Background & context: Applicant Organisation: Te-Aitanga-a-Hauiti Centre of Excellence Trust Approve \$564,710 of He Poutama Rangatahi funding for the Üawanui Cultural Nursery Training Programme old rangatahi, contributing to the management of the Uawa catchment and coastline: Funding Sought: The Uawanui Cultural Nursery Training Project is an ecological restoration and cultural environment or angatahi aged 16 to 24. Funding Sought: The Uawanui Cultural Nursery Training Project is an ecological restoration and cultural environmental programme for rangatahi aged 16 to 24. The programme will be supported to gain a relevant Level 2 or 3 qualifications through EIT. The Uawanui Cultural Nursery Training Project is an ecological restoration and cultural environmental practice training programme for rangatahi aged 16 to 24. The programme will be tailored to the unique Uawa/Tolaga Bay area. 28 rangatahi will complete the five month programme, in four separate cohorts of 7 rangatahi over a two year period. During the programme, participants (known as Eco-Warriors) will be trained in: plant sourcing, germination and propagation; nursery construction and maintenance; planting native species for ecological restoration projects; pest management, environmental management and land use. The programme will have a strong cultural component based on Maori environmental practice and support the aspirations of Te Aitanaga a Hauiti whānau, marae, hapu and iwi kainga.	PGF s	skills & Employment (Te Ara Mahi)		For: Approve						
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Uawa/Tolaga Bay is an isolated area in rural Tairāwhiti with high

Māori youth unemployment. The target group for this programme is Māori rangatahi who are not in employment, education or training. Pastoral support is a strong component of the programme, recognising that the personal circumstances of some participants are a significant barrier to employment. The programme will employ a full time pastoral support worker who will support rangatahi through their training and formal study, as well as connecting them to health and social support services as necessary.

As part of the programme, all Eco-Warriors will be supported to complete one related qualification offered by EIT in primary skills, horticulture, ecological landcare, Maori environmental practices, or tourism.

HPR funding will pay for tutors, a pastoral care provider, administrative support, programme tools and equipment. The land and training facilities to be used for the programme are provided by the Trust.

The Ūawanui Cultural Nursery Training Project directly connects to the broader Ūawanui Sustainability Project Commercial

Informationas well as

the Development of Cultural Ecological Tourism in Te Aitanga-a-Hauiti project Commercial information. Both projects can provide employment opportunities for rangatahi who complete the programme.

The applicant anticipates that at least C % of participants will be employed locally - either by local forestry companies to undertake the ecological restoration work needed by the industry (such as removing debris from streams and planting to support stream banks, filtering sediment from roading infrastructure, pest control) or as guides for the ecological tourism packages being developed by the Trust with Activate Tairāwhiti.

The application includes letters of support from two local forestry employers Commercial Information

. The programme is also supported by local schools.

The Trust aspires to make the training programme sustainable beyond the life of the PGF by funding it from the income generated by the ecological tourism project and ecological restoration contracts.



	Sta ac	OU (TAM) atement regarding hievability of rget			
Number of people expected to be targeted by the project/activity annually:	pa alr ide	tential rticipants have ready been entified by the plicant			ED
Number of people expected to attain employment as a result of the project/activity:	taı Lir	% employment rget is achievable aks to training portunities are ear		ELE A	
High level outcomes sought by the project/activity: Detail of who else is involved in funding the project/activity:	Reducing NEET rate through sustainable employment for rangatahi Improved skills, confidence cultural and social wellbeing of local rangatahi, with extended positive impact on whanau and community Employers gain productive, committed and reliable employees Ecological and environmental sustainability of Ūawanui catchment and coastline Connected to the Ūawanui Sustainability Project Commercial Information Commercial Information Development of Cultural Ecological Tourism in Te Aitangaa-a-Hauiti				
PGF Skills & Emplo	yment criteria tl	hat this proposal su	pports:		
Te Ara Mahi Criter	ia	Assessment Commentary			Met (Y /N/Partial)
Link with fund and	government ou	tcomes – delivers b	enefit to con	nmunities	
Acts as a catalyst for productivity potent region (s)			on forestry blocks is vital of the Forestry sector.	Partial	

Aligns with relevant regional economic and employment plans and priorities, including any Māori development plans	 The programme supports rangatahi into local jobs in the forestry and tourism sectors. These are two of the four priority sectors identified in the Tairāwhiti Economic Action plan 	Y
Demonstrates potential to meet the current or future labour market skill needs of the region, including those resulting from PGF Tier 2 and 3 investments	Connects participants to the forestry sector, which is currently facing a significant labour shortage	Y
Reduces the rates of people not in employment, education and training, with an emphasis on Māori	Programme targets local Māori rangatahi who are NEET	3
Increases local employment and earning potential, by supporting local people into local jobs, with an emphasis on sustainable employment outcomes	Supports rangatahi into local jobs in both the forestry and ecological tourism sectors	Υ
Additionality – adds value by buildi	ng on what is already there	
Addresses a gap in current service provision e.g. does not cover activities that are already funded for (unless funding is to up-scale or re-start, existing projects)	 There is no similar programme offered in Uawa/Tolaga Bay The applicant addresses the issue of additionality by ensuring that the qualification component of the training delivered by EIT rather than replicating delivery 	Y
Demonstrates why third party funding, including other government agencies, cannot be used to address the current gap in service provision	 Beyond the remit of MSD as not all participants will be beneficiaries Provides rohe specific training not included in existing TEC qualifications 	Υ
Demonstrates awareness of and ability to connect to other services/initiatives that are complementary to the project	 Connects to existing projects that are already funded by third parties: Ūawanui Sustainability Project (Commercial Information) Development of Cultural Ecological Tourism in Te Aitanga-a-Hauiti project (Commercial Information) Designed to connect to relevant EIT qualifications, including the Ka Hao te Rangatahi – the ecological landcare programme in Ruatoria that is partially funded by HPR 	Υ

Connected to regional stakeholders and frameworks

Has support and input, where applicable, from:

- Local; industry, employers, community groups and employment bodies/governance mechanisms
- central and local government agencies
- iwi and other Māori governance mechanisms

Supported by

- The Tairāwhiti Economic Development Agency (Activate Tairāwhiti)
- Local employers: Commercial Information
- Tolaga Bay Area School
- Central government agencies: MPI, DOC, MSD
- Currently being considered for endorsement by the CARE Advisory Forum: the skills and employment sub-group of the Tairāwhiti Economic Action Plan Steering Group. The TEAP Steering Group includes Gisborne District Council, industry leaders and all twi chief executives. CARE is co-chaired by the MSD Regional Commissioner and CEO of the local EDA.

Governance, risk management and project execution

Has robust project management and governance systems planned or in place

Demonstrates the capacity and technical capabilities to effectively implement the initiative e.g. has experience in building local capacity, lifting work readiness and knowledge of the local labour market

Governance structure and project funding plan included in application

Education and training experience:

- Education and Mentoring programmes at Tolaga Bay Area School and Kahukuranui, Lytton High School (Gisborne) and Ngata College (Ruatorea)
- Iwi member of the Tairāwhiti IWI Education forum comprising; Te Rūnanganui o Ngāti Porou, Te Aitanga-a-Mahaki Trust, Ngai Tāmanuhiri Tutu Poroporo Trust and Rongowhakaata Iwi Trust
- Education resource development including Te Rāngai Kāhui Ako a Iwi (Mōori Medium Immersion Learning) and Te Aho Ngarahu (Ministry of Education)

Ecological restoration/project management experience:

 Ūawanui Environmental Sustainability Project – 10 years into a 100 year strategy (National Biodiversity award winner in 2017)

Community development experience includes:

- The Ūawa Community and Waipaoa Recovery Plan 2018 with GDC
- The Department of Internal Affairs Community

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	Led Development Programme 2018	
Risk management approach outlined	Risk management approach outlined	Y
Future ownership / operational management identified	Te Aitanga-a-Hauiti Centre of Excellence Trust to continue future operational management	N/A

The purpose of this briefing is to consider recommending HPR funds for Ūawanui Cultural Nursely Training Project

Regional Governance Group View:

The proposal is currently being considered by the CARE Advisory Forum, which is the regional skills and employment sub-group of the Tairāwhiti Economic Action Plan Steering Group. The Forum meets on 27 August, so SROs will be verbally updated on the endorsement decision at their meeting.

Risks and Issues:

Privacy of natural persons

Eligibility points of note:

Due diligence:- Due diligence has been requested

Privacy of natural persons

- Illegal Activity:- Based on the application information provided and feedback from other agencies there is no indication that the applicant or project has been involved in, or associated with illegal activity.
- Alignment with Regional development plans:- Aligns with the Tairāwhiti Economic Action Plan
- Commercial funding availability:- Given the nature of the project which is to train rangatahi at risk of long term unemployment, access to commercial funding is not considered a feasible option.

Consultation undertaken or implications:

Legal	N/A	HR	N/A	Finance	N/A	MBIE	N/A	Other
						policy		

Cross agency feedback:

The application is supported regionally by MPI, DOC and MSD. DOC has offered to expert advice on ecological restoration and support for the training and capability development of the tutors.

The regional office of MOE did not give feedback due to a conflict of interest – **Privacy of** is an MOE employee. The application has also been distributed to national offices for feedback.

Advice from regional and any other PDU teams:

This application was developed with support from the PDU Regional Office. Shannon Williams worked with the applicant to assist the preparation of the proposal.

Supporting proposal:	Yes
Appendices:	Yes - Application and supporting letters are as annexes
Sponsor(s):	N/A
Manager/Author of paper:	Stephen Ruddell/Privacy of